

SPECIAL EDUCATION TEACHER

About Fulton Academy of Science and Technology

Do you like to create, explore, and look for ways to innovate? When you see a vacuum, are you the kind of person who also sees five or six other ways to use those machine parts? Fulton Academy of Science and Technology is also known as FAST. FAST, not only because it is the cool acronym, but also a metaphor for how we approach design thinking and project-based learning.

Are you someone who is willing to try and possibly fail? Do you recognize differences between personal failure as opposed to a failing idea? Is procrastination just another thinking process?

Here at FAST, we are doing something truly extraordinary. We are taking the students of Today and prepare them for the jobs and skill sets for Tomorrow. We do not think outside the box; we take the box and turn it into a spaceship!

If these ideas are exciting to you, then you could be one of the select few to join the FAST Charter School community. We look for aspiring educators who are creative, flexible, nimble in thought and generous in ideas. Come take a look at what is special here at FAST Charter School. Tomorrow is Here!

JOB SUMMARY: Under the direction of the Principal and Director of Special Education, develop and provide specialized instruction to meet the unique needs of students with disabilities; evaluates and assesses student progress against instructional objectives; follows state mandated due process procedures and functions as IEP Manager to assigned students.

Essential functions of the job may include but are not limited to the following:

- Provides research-based specialized instruction to address the instructional goals and objectives contained within each student's IEP.
- Assesses student progress and determines the need for additional reinforcement or adjustments to instructional techniques.
- Employs various teaching techniques, methods and principles of learning to enable students to meet their IEP goals.
- Develops and implements annual Individualized Educational Program (IEP) plans for students to include: present levels of educational performance, special education needs, instructional goals and objectives, and the special education and related services required to meet those goals.
- Schedules team meetings and works cooperatively with child study team members and others in developing instructional goals and strategies.
- Coordinates the delivery of special education services in each student's IEP.
- Creates a positive learning experience with emphasis in individualized instruction using appropriate sources including i-pads.
- Serves as primary contact for the parent.
- Conducts special education evaluations and reevaluations.
- Provides direction, supervision and evaluation of educational assistants as directed.
- Complies with School Board policies and all state/federal rules and regulations.
- Completes all district and state reporting requirements.

Other functions of the job include but are not limited to the following:

- Establishes and maintains student control and discipline in the classroom, school premises or during school activities.
- Employs and implements a classroom structure and consistency to encourage student responsibility, cooperation and mutual respect consistent with district policies and procedures.
- Collaborates and consults with educational professionals and community service providers (i.e., social services, public health, medical providers etc.) regarding the needs of students.
- Provides consultation to classroom teachers regarding classroom adaptations, instructional modifications, adaptive equipment, behavior modification plans and other similar instructional interventions to meet the needs of students with disabilities.
- Performs other comparable duties of a like or similar nature apparent or as assigned.

Knowledge Skills and Ability:

- Minimum B.A/B.S degree in teaching from an accredited institution in the appropriate special education area.
- Current Minnesota teaching license in required content area.
- Thorough knowledge of the principles, practices and procedures of special education and specialty area.
- Thorough knowledge of the principles and methodology of effective teaching of students with disabilities.
- Thorough knowledge of school rules, regulations and procedures; ability to establish and maintain standards of behavior.
- Ability to deliver and articulate oral presentations and written reports.
- Ability to effectively analyze needs and problems objectively.
- Ability to establish and maintain effective working relationships with children, students, parents, staff, administration and the general public.
- Perform all other related work delegated or required to accomplish the objectives of the total school program.
- Knowledge of relevant technology including the use of technology such as i-pads to individualize instruction.
- Meet professional teacher education requirements of school district and state.
- Knowledge and skills in working with children with ADD and behavior and emotional disabilities.
- Must have the ability and proven ability to report to work on a regular and punctual basis.

If you are interested, please send in your resume, cover letter, and a personal statement explaining how you can both benefit and contribute to the FAST Charter School Community.

No Phone Calls Please .

Email your application to HR@fastk8.org. Due to the high volume of applicants, it may not be possible to get an immediate response. FAST will contact all applicants who match current openings.

FAST is a growing schools and will gladly accept applications for all school positions to fill all anticipated openings.

